**康复教学4月总结记录表**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **姓名** | 胡景睿 | **性别** | 男 | | **出生年月** | | 2017年10月19日 | | | **课程** | 个训课 | | | | **授课老师** | | 蒙晓婷 | | | | | | | | **主管签名** | |  | | | | | |
| **领域** | **训练内容** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** | **31** |
| **认知理解** | 了解中国传统节假日（端午节吃粽子、划龙船；清明节踏青、祭祖） |  | S |  |  |  |  | S |  | V |  | V |  |  | S |  | V |  | V |  |  | V |  | V |  | V |  |  |  |  |  |  |
| 形容词+名词的运用 |  | S |  |  |  |  | S |  | S |  | S |  |  | S |  | S |  | S |  |  | S |  | S |  | S |  |  |  |  |  |  |
| 熟练二十以内加减法 |  | S |  |  |  |  | S |  | S |  | V |  |  | S |  | S |  | V |  |  | √ |  | √ |  | √ |  |  |  |  |  |  |
| 认识形状（正方体、长方体、圆柱等） |  | S |  |  |  |  | S |  | V |  | V |  |  | V |  | V |  | V |  |  | V |  | V |  | V |  |  |  |  |  |  |
| **语言表达** | 看图说话 |  | S |  |  |  |  | S |  | S |  | S |  |  | S |  | M |  | M |  |  | S |  | M |  | M |  |  |  |  |  |  |
| 运用多种复合句型 |  | S |  |  |  |  | S |  | S |  | S |  |  | S |  | S |  | S |  |  | S |  | S |  | S |  |  |  |  |  |  |
| 程序概念：清晰表达自己的一些经历 |  | S |  |  |  |  | M |  | M |  | M |  |  | S |  | M |  | M |  |  | M |  | M |  | M |  |  |  |  |  |  |
| 故事排序 |  | M |  |  |  |  | M |  | M |  | V |  |  | V |  | M |  | V |  |  | V |  | V |  | M |  |  |  |  |  |  |
| 找规律 |  | S |  |  |  |  | S |  | S |  | S |  |  | S |  | S |  | S |  |  | V |  | V |  | V |  |  |  |  |  |  |
| **月总结** | 孩子综合表现优秀，配合度高，思维稍跳跃。认知理解方面对中国的传统节假日了解的不是很深，需要加强一下这方面的知识普及，形容词加名词的描述还不是很熟练，二十以内加减法可以独立完成；语言表达方面看图说话可以说出图片的意思，语句不是很通顺需要加强。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **家庭指导建议** | 建议家长可以多和孩子了解中国传统节假日，晚上睡觉之前和孩子复盘一下今天发生的事情，让孩子有逻辑的表达出来。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **家长意见** | **签字： 日期：** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**√：独立完成 ×：未完成 S：语言提示 G：手势提示 M:示范辅助 V:视觉提示 P:肢体辅助**