**康复教学4月总结记录表**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **姓名** | 龙俊泽 | **性别** | 男 | | **出生年月** | | 2016年3月 | | | **课程** | 个训课 | | | | **授课老师** | | 蒙晓婷 | | | | | | | | **主管签名** | |  | | | | | |
| **领域** | **训练内容** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** | **31** |
| **认知理解** | 掌握两位数除一位数 |  |  |  |  |  |  |  |  |  |  |  | M |  |  |  |  |  |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |
| 掌握三位数除一位数 |  |  |  |  |  |  |  |  |  |  |  | M |  |  |  |  |  |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |
| 理解商是几位数 |  |  |  |  |  |  |  |  |  |  |  | M |  |  |  |  |  |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |
| 掌握两位数乘一位数 |  |  |  |  |  |  |  |  |  |  |  | √ |  |  |  |  |  |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |
| **月总结** | 孩子综合表现优秀，课堂常规好，配合度高，认知理解方面很好，掌握了对称轴的图形和平移、旋转的图形，量的运用方面还需要加强练习。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **家庭指导建议** | 建议家长可以多带着孩子把学到的对称轴和图形的运动运用到日常生活中，带孩子多观察身边的物品是如何运动的，常见的量在日常中也多加练习。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **家长意见** | **签字： 日期：** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**√：独立完成 ×：未完成 S：语言提示 G：手势提示 M:示范辅助 V:视觉提示 P:肢体辅助**