**康复教学4月总结记录表**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **姓名** | 吴忆菡 | **性别** | 女 | | **出生年月** | | 2016年8月 | | | **课程** | 个训课 | | | | **授课老师** | | 蒙晓婷 | | | | | | | | **主管签名** | |  | | | | | |
| **领域** | **训练内容** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** | **31** |
| **认知理解** | 明白因果概念的句子 | S |  | M |  |  |  |  |  |  | M |  |  |  |  |  |  | S |  |  |  |  | √ |  |  |  |  |  |  |  |  |  |
| 认识汉字 | S |  | S |  |  |  |  |  |  | √ |  |  |  |  |  |  | S |  |  |  |  | √ |  |  |  |  |  |  |  |  |  |
| 认识词语 | S |  | S |  |  |  |  |  |  | M |  |  |  |  |  |  | S |  |  |  |  | M |  |  |  |  |  |  |  |  |  |
| 认识动词+名词 | S |  | S |  |  |  |  |  |  | M |  |  |  |  |  |  | S |  |  |  |  | M |  |  |  |  |  |  |  |  |  |
| 按照要求抄写文字 | P |  | P |  |  |  |  |  |  | S |  |  |  |  |  |  | P |  |  |  |  | V |  |  |  |  |  |  |  |  |  |
| **语言表达** | 清晰表达自己的一些经历 | S |  | M |  |  |  |  |  |  | M |  |  |  |  |  |  | S |  |  |  |  | √ |  |  |  |  |  |  |  |  |  |
| **社会适应** | 心智解读训练：对他人情绪的变化给予较为准确的定义和反应 | S |  | S |  |  |  |  |  |  | M |  |  |  |  |  |  | S |  |  |  |  | M |  |  |  |  |  |  |  |  |  |
| 在别人难过时能够用恰当的语言安慰 | S |  | M |  |  |  |  |  |  | M |  |  |  |  |  |  | S |  |  |  |  | M |  |  |  |  |  |  |  |  |  |
| **月总结** | 孩子综合表现良好，配合度高，情绪稳定，受挫能耐较差，提前告知可以介绍自己输，能够记住告诉一次后的汉字，记忆力很好。语言表达方面欠佳，会经常说一个话题；社会适应方面心智解读对他人情绪的变化还不能给予较为准确的定义和反应，在别人难过时能够用恰当的语言安慰。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **家庭指导建议** | 建议家长可以多问问孩子一条发生了什么事情，让孩子自己表达出自己的经历。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **家长意见** | **签字： 日期：** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**√：独立完成 ×：未完成 S：语言提示 G：手势提示 M:示范辅助 V:视觉提示 P:肢体辅助**