康复教学5月总结记录表（感统）

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 姓名 | 刘新威 | 性别 | | | | | 男 | | | 出生年月 | | | | 2012.10.30 | | | | | 课程 | | | 感觉统合 | | | | 授课老师 | | | | 方开欢 | | | | 主管签名 | | | |  | | | |
| 领域 | 训练内容 | 1 | 2 | 3 | 4 | 5 | | 6 | 7 | | 8 | 9 | 10 | | 11 | 12 | 13 | 14 | | 15 | 16 | | 17 | 18 | 19 | | 20 | 21 | 22 | | 23 | 24 | 25 | | 26 | 27 | 28 | | 29 | 30 | 31 |
| 本体觉 | 1.跑步来回 |  |  |  |  |  | | MS | S | | S |  |  | |  |  | S | S | |  | S | |  |  | S | | S | S | S | |  |  |  | | S | S | S | | S | S |  |
| 2.原地套圈 |  |  |  |  |  | |  |  | |  |  |  | |  |  |  |  | |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  | MP | | S | S |  |
| 3.脚夹沙包 |  |  |  |  |  | |  |  | |  |  |  | |  |  |  |  | |  |  | |  |  | S | | S | S | S | |  |  |  | | S | S | S | | √ | √ |  |
| 4.翻跟斗 |  |  |  |  |  | | S | S | | S |  |  | |  |  | S | S | |  | √ | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| 5.翻山越岭 |  |  |  |  |  | | S | S | | S |  |  | |  |  | S | S | |  | √ | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| 6.抬腿上跳 |  |  |  |  |  | | S | S | | S |  |  | |  |  | S | S | |  | √ | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  |
| 7.青蛙跳 |  |  |  |  |  | |  |  | |  |  |  | |  |  |  |  | |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  | MS | | S | S |  |
| 8.上下跳 |  |  |  |  |  | |  |  | |  |  |  | |  |  |  |  | |  |  | |  |  | MP | | S | S | S | |  |  |  | | S | S |  | |  |  |  |
| 9.兵乒球 |  |  |  |  |  | |  |  | |  |  |  | |  |  |  |  | |  |  | |  |  | MS | | S | S | S | |  |  |  | | S | S | S | | S | S |  |
| 10.交替踩踏 |  |  |  |  |  | | MS | S | | S |  |  | |  |  | S | S | |  | S | |  |  | S | | S | S | S | |  |  |  | | S | S | S | | S | S |  |
| 月总结 | 本月孩子表现很棒，进步很大。孩子在拍沙包时完成度很高，可以自己独立完成了，上肢力量有提高；在踢足球时孩子的下肢力量和控制有提高，肢体运用还需加强；在跳绳时孩子连续性较低，肢体协调能力较弱，还需加强。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 家庭指导建议 | 尽可能让孩子在家帮忙做家务活，提高孩子的肢体运用能力。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 家长意见 | 签字： 日期： | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

√：独立完成 ×：未完成 S：语言提示 G：手势提示 M:示范辅助 V:视觉提示 P:肢体辅助