**康复教学3月总结记录表**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **姓名** | 付本英 | **性别** | | | 女 | **出生年月** | | | 2020年4月26日 | | | | | **课程** | | **个训** | | | **授课老师** | | | | **蒙晓婷** | | | | **主管签名** | | | |  | | | |
| **领域** | **训练内容** | | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | | **17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** | **31** |
| **语言表达** | 根据口头提问回答生活中具体发生的事情 | |  |  |  |  |  |  |  | S |  |  |  |  |  |  |  |  | |  |  |  |  |  | S |  |  |  |  |  |  | S |  |  |
| 回答一些关于自身的简单问句 | |  |  |  |  |  |  |  | S |  |  |  |  |  |  |  |  | |  |  |  |  |  | S |  |  |  |  |  |  | S |  |  |
| 表达自己的情绪 | |  |  |  |  |  |  |  | S |  |  |  |  |  |  |  |  | |  |  |  |  |  | S |  |  |  |  |  |  | S |  |  |
| 短语表达 | |  |  |  |  |  |  |  | S |  |  |  |  |  |  |  |  | |  |  |  |  |  | S |  |  |  |  |  |  | S |  |  |
| **社会适应** | 学会告状 | |  |  |  |  |  |  |  | S |  |  |  |  |  |  |  |  | |  |  |  |  |  | V |  |  |  |  |  |  | V |  |  |
| 学会恰当的拒绝 | |  |  |  |  |  |  |  | S |  |  |  |  |  |  |  |  | |  |  |  |  |  | S |  |  |  |  |  |  | S |  |  |
| **月总结** | **孩子这个给月综合表现良好，课堂常规很好，语言表达方面：可以根据口头提问回答一些简单的问题，生活中具体发生的事情还不能很好的表达需要加强，对于自己的情绪也不会恰当的表达出来，短语的表达可以名词加形容词的表达；社会适应方面：被欺负了不会主动告状，很多时候不会拒绝他人的请求。** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **家庭指导建议** | **建议家长日常生活中可以多和孩子聊天，聊聊一天所发生的事情，看看孩子是能够准确的表达发生在自己身边的事情。** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **家长意见** | **签字： 日期：** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**√：独立完成 ×：未完成 S：语言提示 G：手势提示 M:示范辅助 V:视觉提示 P:肢体辅助**