**康复教学6月总结记录表**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **姓名** | 王梓瑞 | **性别** | 男 | | **出生年月** | | 2018年8月 | | | **课程** | 个训课 | | | | **授课老师** | | 蒙晓婷 | | | | | | | | **主管签名** | |  | | | | | |
| **领域** | **训练内容** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** | **25** | **26** | **27** | **28** | **29** | **30** | **31** |
| **认知理解** | 认读汉字 |  |  |  |  |  |  | S |  |  |  |  |  |  | M |  |  |  |  |  |  | M |  |  |  |  |  |  | S |  |  |  |
| 书写简易笔画汉字 |  |  |  |  |  |  | M |  |  |  |  |  |  | M |  |  |  |  |  |  | M |  |  |  |  |  |  | M |  |  |  |
| 认读声调 |  |  |  |  |  |  | S |  |  |  |  |  |  | M |  |  |  |  |  |  | √ |  |  |  |  |  |  | √ |  |  |  |
| 规范书写声调 |  |  |  |  |  |  | M |  |  |  |  |  |  | M |  |  |  |  |  |  | √ |  |  |  |  |  |  | √ |  |  |  |
| 规范书写声母 |  |  |  |  |  |  | M |  |  |  |  |  |  | V |  |  |  |  |  |  | M |  |  |  |  |  |  | M |  |  |  |
| 认读声母 |  |  |  |  |  |  | S |  |  |  |  |  |  | S |  |  |  |  |  |  | S |  |  |  |  |  |  | S |  |  |  |
| 认读常用笔画 |  |  |  |  |  |  | S |  |  |  |  |  |  | S |  |  |  |  |  |  | M |  |  |  |  |  |  | M |  |  |  |
| 认读常用偏旁 |  |  |  |  |  |  | S |  |  |  |  |  |  | S |  |  |  |  |  |  | S |  |  |  |  |  |  | V |  |  |  |
| 掌握10以内数的分解 |  |  |  |  |  |  | S |  |  |  |  |  |  | M |  |  |  |  |  |  | M |  |  |  |  |  |  | √ |  |  |  |
| 掌握10以内数的运算 |  |  |  |  |  |  | S |  |  |  |  |  |  | S |  |  |  |  |  |  | M |  |  |  |  |  |  | M |  |  |  |
| **月总结** | 孩子综合表现优秀，课堂常规好，任务完成度也不错，书写方面有提升，认读方面需要加强，数的分解10以内的可以掌握了，数的运用10以内的还没有完全掌握。可以认读声调，声母的认读还需要加强。继续加油！ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **家庭指导建议** | 建议家长日常多让孩子练习一下字帖，提升孩子的书写规范度。加强朗读声母拼音表。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **家长意见** | **签字： 日期：** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**√：独立完成 ×：未完成 S：语言提示 G：手势提示 M:示范辅助 V:视觉提示 P:肢体辅助**