康复教学1月总结记录表（感统）

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 姓名 | 代国霖 | 性别 | | | 男 | | 出生年月 | | | 2014年3月22日 | | | | | 课程 | | 感觉统合 | | | 授课老师 | | | 方开欢 | | | 主管签名 | | |  | | | |
| 领域 | 训练内容 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 前庭觉 | 1.平板秋千 |  |  | S |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.蹲走拍球 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 本体觉 | 1.拍球绕障碍 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.跑跳抓圈 |  |  | S |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.收拳拳击 |  |  | P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.打羽毛球 |  |  | S |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.抬腿摆手 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.踢足球 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7.上下跳 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8.单脚跳 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 月总结 | 孩子这个月表现都很棒，有进步也很配合。孩子在夹沙包跳活动中可以自己独立完成了，肢体肌张力有加强；在抓单杠跳抓圈圈时也可以自己独立完成了，动作企划能力有加强，上肢力量还较小；后面可以针对加强孩子的肢体肌张力和手臂抓握能力。 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 家庭指导建议 | 尽可能在家里多多引导孩子自我想法的表达,给与孩子对一些事物的喜爱度询问. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 家长意见 | 签字： 日期： | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

√：独立完成 ×：未完成 S：语言提示 G：手势提示 M:示范辅助 V:视觉提示 P:肢体辅助